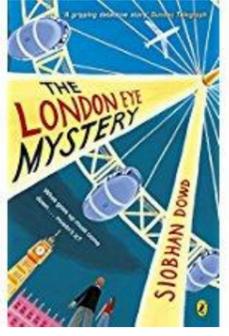
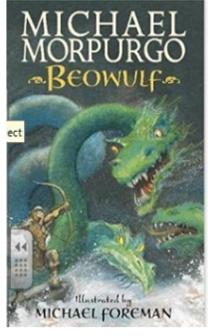
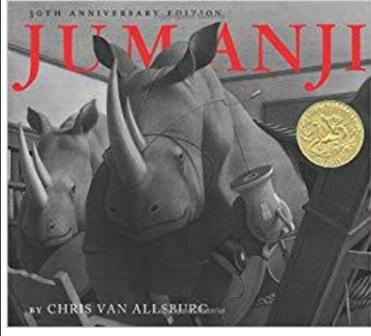
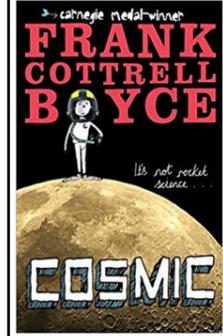
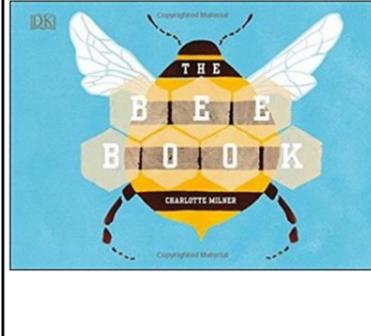
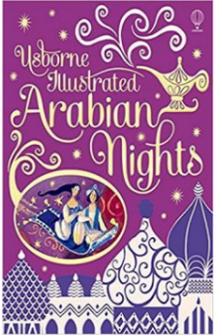


YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Pollution</i>	Our History: Vikings and Saxons	Authors & Artists: Chris Van Allsburg / Barbara Hepworth	Our World: Lakes <i>Lake Ontario</i>	Nature all around us: Bees	World History: Early Islamic Civilization
TRIPS	Local field trips	National Maritime Museum	Tate Britain	Planetarium	Kench Hill, Kew Gardens	Victoria & Albert Museum
English	Diary entry Persuasive writing—letters 	Information texts Myths 	Narrative Newspaper reports 	Information texts Diary entries 	Information text Poetry 	Narrative Diary Entry 
Art or DT project	Drawing: explore using perspective in landscape drawings, create own inspired by London.	DT Controls/ Mechanisms: research toys that move before making your own moving Viking ship.	Sculpture: Make initial observational drawings then create own maquettes inspired by work of Barbara Hepworth.	Painting: Group of Seven paintings, explore the seven artists. Children choose which artist they like the best and recreate one of their paintings.	Drawing on different materials, eg. sugar paper, wallpaper, neon paper, using bees, insects and Graham Sutherland work as stimulus.	Ceramics: Explore a range of Islamic patterns. Design and create own clay pinch pots and fire in kiln.
Reading	Once by Morris Gleitzman The London Eye Mystery – Siobahn Dowd	Viking Boy by Tony Bradman Sparks	Sensational by Roger McGough	Igraine the Brave by Cordelia Funke	Benjamin Zephaniah: My Story - biography & Wicked World - poetry	Arabian Nights stories
Computing	Online Safety; Google Slides	Coding on Code.org Course E	Coding on Espresso Discovery Year 5- direction, coordinates		Publishing: We are website creators	
History or Geography	Geography London: Pollution Key Learning Question: Why is pollution a problem in London?	History Vikings & Anglo Saxons Key Learning Question: Was the Viking invasion a good or a bad thing for Britain?		Geography Lake Ontario Key Learning Question: Why is Toronto such a popular city to live in?		History Early Islamic Civilization Key Learning Question: Why did this period become known as the Islamic Golden Age?
PSHE: Jigsaw scheme	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Judaism: The Jewish community & the synagogue		Christianity: Lent & Easter	Islam: Ramadan & Eid ul Fitr	
Science	Properties and changes of materials Compare by properties, dissolving, separating mixtures, uses of materials, reversible and irreversible changes		Forces Explain how gravity acts on Earth, identify effects of air resistance, water resistance and friction, recognise what levers, pulleys and gears can do	Earth and Space Describe movement of planets relative to Sun, moon relative to Earth, describe shape of planetary bodies, explain day and night and movement of sun	Living Things and Their Habitats Describe life cycles of different animals and plants including bees	Animals including humans <i>Working Scientifically focus</i> Describe changes as humans age
Spanish: La Jolie Ronde Scheme	Buildings, directions, revision of adjectives	Pause words, times of day, Christmas vocabulary	Simple future tense, revision of hobbies and numbers	Immediate future tense, comparisons, revision of hobbies	Breakfast and other foods, revision of food and calendars	Seasons, where we live, directions, revision of weather Hispanic Week focus: Venezuela
Music	Xylophones: children explore xylophones and playing in small groups and as a class, developing accuracy of pitch, tempo and melody memory. Stimulus: pollution where we live.	Ukuleles: children explore the ukulele and playing in small groups and as a class, developing accuracy of pitch, tempo, following cues and melody memory. Stimulus: Vikings.	Soundtrack creating: Children explore percussion instruments: materials, ways to play, volume, long/short sounds. Product: a structured piece for a Chris Van Allsburg.	Rhythm and melody: Children use Chrome Music Lab to explore how rhythm and melody interact, moving onto to create music with purpose, stimulus: Lakes.	Song writing: Children learn 3 new songs, discussion and exploration “What makes a great song?” then class works together to create a song about Bees, then in small groups.	Combining musical elements: Children bring together their musical development from the year to create an Early Islamic Civilisation composition.
PE	Tri-Golf + swimming	Netball + swimming	Uni-hockey + swimming	Volleyball + swimming	Athletics + swimming	Rounders + swimming