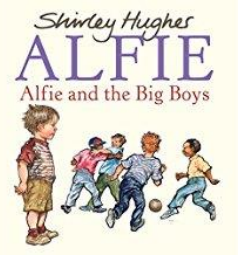
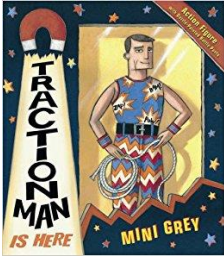
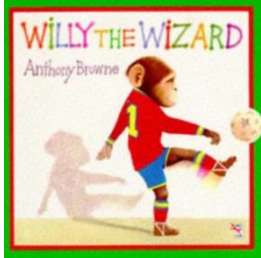





YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Our School</i>	Our History: Toys through time	Authors and Artists: Anthony Browne & Matisse	Now and Then: Houses and Homes	Nature all around us: Flowers	Our World: Coasts <i>Southend</i>
TRIPS	Cazenove walk	Museum of Childhood	Tate Modern	Geffrye Museum or Sutton House	Abney Park or Growing Communities	Beach at Southend
English	Narrative 	Information texts 	Narrative 	Narrative 	Instructions Poetry 	Poetry Letters 
Art or DT project	Sculpture: create a 3D model of the classroom using a variety of materials	DT Puppet design: making children's toys using spoons and other materials for decorating.	Materials: Anthony Browne- collage scenes for the characters. (line, shape) Ceramics: project with Art teacher using topic as stimulus	Drawing: explore architecture in local area, differences in styles between modern and old.	Collage: use observational drawings in meadow to create collages using different materials	Materials: sand art, beach scenes
Computing	Online Safety; j2e animations	Programming with Beebots; Code.org Course A	Coding on Espresso Discovery Year 1- Simple Inputs		Publishing using Book Creator and Google Slides	
History or Geography	Geography London: Our School Key Learning Question: What is the best thing about going to school on Cazenove Road?	History Toys Through Time Key Learning Question: How have children's toys changed throughout history?		History Houses and Homes Key Learning Question: How have London homes changed over time?		Geography Southend Key Learning Question: Why do some people choose to live by the seaside?
PSHE: Jigsaw scheme	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Christianity: Christmas	Hinduism: Stories of Krishna			
Science	<i>Start seasonal changes discussions</i>		Everyday materials Distinguishing between objects and materials, identifying, grouping and comparing common materials	<i>Working Scientifically focus</i>	Plants, including seasonal changes Identify common plants and their structure including trees, deciduous, evergreen, observe changes in season and weather	Animals and Humans <i>Working Scientifically focus</i> Name range of common animals, carnivores, herbivores, omnivores, label basic body parts, senses
Music	Singing: children developing their accuracy of pitch, tempo, dynamics and cue following through London and Jubilee songs.	Active listening: children explore rhythm, pitch and patterns by telling a story about a toy's adventures through mouth sounds.	Soundtrack creating: class create their own soundtrack to a favourite story by Anthony Browne.	Song writing: class works together to create a song about houses and homes.	Xylophones: developing accuracy of pitch, tempo, following cues and melody memory. Stimulus: flowers and growth.	Combining musical elements: children bring together their musical development from the year to create a coastlines themed class composition.
PE	Football	Multi-skills	Parachute games	Gymnastics	Athletics	Striking and fielding (introduction to rounders)