

November 2018



Pupil Premium Grant (PPG) Strategy 2018-19

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1. Introduction

The Department for Education provides Pupil Premium funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The pupil premium for each year includes pupils recorded in the January school census who are known to have been eligible for free school meals (FSM) over the last six years, as well as those first known to be eligible at the time of the census in January.

The current amount of grant allocations are calculated as follows:

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium;
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium;
- £1,900 per pupil for each post-LAC in year groups reception to year 11;
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

For pupils recorded aged 5 and over on the school census, PPG is allocated on the basis of sole and dual main registrations only.

2. Overview

Principles

We are committed and strive to ensure that:

- Teaching and learning opportunities meet the needs of all of the pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We reduce class sizes wherever possible thus improving opportunities for personalised learning and accelerating progress for all pupils and in particular vulnerable pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- All our work through the Pupil Premium will be aimed at, either directly or indirectly, accelerating progress and moving children to at least age related expectations.
- The most appropriate support is decided upon by looking at in-school impact data from previous similar initiatives as well as research evidence.

- We are mindful that many of our disadvantaged pupils are supremely talented and attain well. These pupils may face obstacles later in life which their peers do not. They may also not have the same cultural or social capital to draw on as their peers. Where possible, it is important that we support these pupils to have as strong a start as possible in life.

Potential Risks and Barriers Faced by Our Pupils Eligible for the Pupil Premium Grant

We are aware that often the disadvantaged pupils and those eligible for Pupil Premium funding:

- Start their education at a lower level of achievement in reading, writing, mathematics and oracy than other pupils since they have had less exposure to a wide vocabulary and less experience of number and familiarity with reading.
- Begin school with limited exposure to formal spoken English, having spoken a language other than English at home or have limited opportunities for conversation during their formative years.
- Find reading comprehension challenging and perform less well than their peers due to a lower exposure to a wide vocabulary at home
- Live in cramped, busy households which limits their access to materials and experiences supportive of educational success and consequently this can affect their confidence and knowledge of the key basic skills such as times tables.
- Have parents who lack the confidence or educational experience to support their children with learning at home.
- Have low self-confidence and difficulty in regulating their emotions which acts as a barrier to their educational success.

Other challenges faced by some of our most able disadvantaged pupils are that they may not have aspirational home backgrounds. They may have limited opportunities for social, cultural or educational experiences beyond their immediate environment and are growing up in more stressful environments than their peers which may have an impact on their ability to learn.

3. Pupil Premium Spend 2017/18

Number of pupils on roll	462
Number of pupils eligible for PPG	161
Amount of PPG funding per pupil	£ 1,320
Amount of PPG funding	£ 213,680
Post LAC and CLA children	2
EYFS PPG	£ 2,313.25
Expected budget for 2017/18	£ 215,993.25

	% of PPG accessing	Total cost	Amount of PPG spend
1. To narrow the attainment gap between PPG pupils and non-PPG pupils. 2. To ensure that higher-attaining PPG pupils achieve similarly to higher-attaining PPG pupils nationally.			
PPG children's needs identified, progress tracked regularly and provision monitored by phase leaders	100%	£15,499	£15,499
HLTA employed in Year 1 to enable quality first teaching in smaller groups	10%	£33,008	£3,300
HLTA (who has Qualified Teacher Status) employed in Year 3 to enable quality first teaching in smaller groups	60%	£39,922	£23,953
HLTA employed in Year 4 to enable quality first teaching in smaller groups and to teach early-morning booster classes	50%	£19,124	£9,562
Highly experienced Qualified Teacher employed in Year 5 to enable quality first teaching in smaller groups	55%	£23,256	£12,790
HLTA employed in Year 6 to enable quality first teaching in smaller groups	50%	£37,956	£18,978
Member of SLT teaching one day per week in Year 6.	20%	£67,414	£13,482
London Academy of Music and Dramatic Art traing in (LAMDA) in KS2	70%	£23,299	£16,309
Supporting Pupils with SEND with individual support	100%	£12,000	£17,052

Easter School for Year 6	100%	£732	£732
Saturday School for Year 6	100%	£3,385	£3,385
Speech and Language Therapy	14%	£16,101	£1,150
3. To improve PPG children's social and cultural experiences.			
Sporting development and achievement	50%	£62,164	£22,379
Instrument lessons	100%	£7,785	£3,036
Sailing in Year 6	46%	£1,120	£522
Mentoring for Year 6 pupils (ReachOut!)	100%	£2,700	£2,700
Subsidised residential visit (Kench Hill)	100%	£5,600	£5,600
Bow Arts Project	20% of whole amount + 23 % of remaining amount.	£8,553	£1,710+ £1,967
4. To support the most vulnerable pupils in receipt of the PGG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being			
Learning mentor support	40%	£48,774	£19,509
TA dedicated to support with behaviour and well-being	50%	£22,309	£11,154
Free breakfast club	100%	£6,650	£6,650
Pupil Premium champions	100%	£1,606	£1,606
Total expenditure			£213,057

4. Pupil Premium Grant Impact Review 2017/18.

1. To narrow the attainment gap between PPG pupils and non-PPG pupils.

*Our School Improvement Partner (SIP) advises us that it is the gap between 'PPG pupils' and 'All' pupils (as opposed to 'non-PPG' pupils) that we should be striving to narrow so Table 3 is an analysis of this as opposed to what was stated in the original target.

Table 3.

2017/18 Cohort	Maths Gap between PPG and All pupils (%)		Reading Gap between PPG and All pupils (%)		Writing Gap between PPG and All pupils (%)	
	July 2017	July 2018	July 2017	July 2018	July 2017	July 2018
Year 2	3	3	10	0	7	3
Year 3	27	41	27	19	22	30
Year 4	2	4	16	3	7	-2
Year 5	12	7	11	11	5	1
Year 6	5	7	3	5	7	5

Significant increase in Gap

Significant reduction in Gap

I have considered 'significant' to be over 3% which is approximately 2 pupils +.

Net percentage point reduction in gap over the academic year = 25.

Year 1 not included as there is not comparable data from their Reception year.

Commentary on Successes:

Overall I would consider this target to have been achieved. Especially if Year 3 were to be taken out (see below notes on Year 3). I definitely consider this to be a worthy target to continue with and that it should remain the key focus of our Pupil Premium Strategy going forward. Many children from disadvantaged beginnings in our locale go on to achieve great things with their lives but this is mainly due to their academic performance. As they go forward in life they do not have the same non-academic advantages as their peers (mainly social and cultural capital) to draw upon.

In addition to the actions in Table 2, other successful strategies that phase leaders cite as being key in reducing this gap have been:

- Generally promoting a Quality First Teaching across the school;
- Implementing Pie Corbett's 'Talk for Writing' in Y2;
- Focussed reading input with Class Teacher in Y3;
- Heavy focus on promoting love of reading in Year 4;

- High expectations of the teachers in writing in Year 4;
- Targeting PPG pupils through Accelerated Reader and getting parents on board with this;
- Highly skilled HLTA focussing on PPG pupils during writing sessions in Y6.

Commentary on areas where the target was not achieved:

Year 3

The third teacher was needed for SEN pupils a lot so did not have the desired impact on our Pupil Premium pupils, some of whom had just scraped expected standard in Year 2 and struggled with the more language based Maths expectations in the Year 3 curriculum.

Year 6

PPG pupils did excellently in this year group as you can see in the below table. The gap was negligible and remained so.

2.To ensure that higher-attaining PPG pupils achieve similarly to higher-attaining PPG pupils nationally.

Table 4.

PPG Pupils working at Greater Depth						
	Maths		Reading		Writing	
	Jubilee	National Average	Jubilee	National Average	Jubilee	National Average
Year 1	13	↑ 14	20	↑ 18	7	↑ 11
Year 2	28		17		12	
Year 3	21		21		21	
Year 4	25		25		12	
Year 5	17		9		9	
Year 6	30		33		12	

Significantly ahead of the extrapolated National Average

Significantly behind the extrapolated National Average

I have considered 'significant' to be over 3% which is approximately 2 pupils +.

For Years 1-5 there is no National Data available. If we assume numbers of pupils considered to be working at greater depth to be similar across age groups then the above table shows that we are generally above National Averages, especially in Maths. We will continue to monitor this important area but it will likely not be a key area of focus in the new 'Pupil Premium Strategy' (to be written this term).

6. To improve PPG children's social and cultural experiences.

The Year 6 mentoring project 'Reach Out' this academic year was not considered a success. The school has a long history with the Reach Out and we had some frank conversations internally and with the provider around whether to continue or not. We have been given promises around behaviour management and quality of activity that has led us to buy in this year again. Situation to be monitored.

Kench Hill, as ever, was considered an invaluable experience for the children for our less advantaged

backgrounds in terms of building their character, strengthening their bonds with their peers, exposing them to new experiences, giving them opportunities to shine in areas where they usually don't have the chance and generally broadening their horizons.

Similarly successful for the above reasons were: aiding the financing of sailing for the Year 6 pupils; participation in the Bow Arts Project which resulted in the wooden sculptures around the Filey Avenue entrance; participation in the Sutton House Arts project where they learn about local history through the creative arts and the prioritising of sports clubs places to PPG pupils.

We will look at the new (reduced) budget for Pupil Premium pupils for the coming academic year to see which of these projects we remain able to support but this provision remains a priority and close to our hearts.

7. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being

For a variety of reasons, our PPG children have, on average, have more stressful lives. Increased cortisol makes it harder for them to be well settled in school and in a good state to learn.

Our Pupil Premium Champions and Mentors helped our children through implementing, as appropriate, direct interventions, support at crisis points and just generally being a caring adult who is there for them in school showing an interest in their lives. Our Year 6 pupil premium pupils who faced a variety of challenges all had successful years and have been coming back in this September to touch base.

Breakfast Clubs remain a nationally-recognised worthy endeavour to ensure pupils make a good start to the day. Children who may face an unsettling morning outside of school are generally offered free places however, by the same token, these pupils do not always make it to school in time for this club.

5. Pupil Premium Planned Spend 2018/19

Number of pupils on roll	474
Number of pupils eligible for PPG	138
Amount of PPG funding per pupil	£ 1,320
Amount of PPG funding	£ 184,060
Post LAC and CLA children	3
EYFS PPG	£ 930.15
Expected budget for 2017/18	£ 188,560

Our whole school priorities inform the allocation of the PPG budget which we receive on an annual basis and is related to the number of children who are identified as eligible for PPG.

Whole School Priorities

- Raising attainment
- Narrowing the gap between PPG pupils and School Average
- Promote Quality First Teaching
- Improving Oracy
- Supporting Children with SEND to make better than average progress

Pupil Premium Grant Aims

1. To narrow the attainment gap between PPG pupils and non-PPG pupils.
2. To ensure that higher-attaining PPG pupils achieve similarly to higher-attaining PPG pupils nationally.
3. To improve PPG children's social and cultural experiences.
4. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being.

Commentary

This academic year we aim to broadly continue with the same model as last year as there was some tremendous success in improving the attainment of our PPG children (section 4), however our budget is much reduced (by £24,497) due to the changing demographic in the area. The main impact of this reduction will be in our ability to provide LAMDA training (likely to cease at Easter).

Our present Year 4 was the one group where the gap was generally not narrowed last year. Our approach is not to push additional resourcing in that direction yet but to tighten up provision in place for these pupils. The PPG pupils who finished Y2 at EXS but did not finish Y3 there are top of the agenda regarding teaching input and additional intervention time (facilitated by the phase leader) and their attainment is the first target on the class teachers' performance management.

	% of PPG accessing*	Total cost	Amount of PPG spend
1. To narrow the attainment gap between PPG pupils and the school average.			
SLT Taking class	75%	£34,140	£25,605
PPG children's needs identified, progress tracked regularly and provision monitored by phase leaders	100%	£15,499	£15,499
Teacher employed in KS1 2 days per week to enable quality first teaching in smaller groups	20%	£20,112	£4,022
HLTA employed in Year 6 to enable quality first teaching in smaller groups	75%	£37,956	£28,467

London Academy of Music and Dramatic Art training in (LAMDA) in KS2	50%	£23,299	£11,649
Supporting Pupils with SEND with individual support	100%	£6,150	£6,150
Easter School for Year 6	100%	£732	£732
Speech and Language Therapy	29%	£16,101	£6,640
Class Teaching Assistants supporting PPG pupils	15%	£177,384	£26607

2. To improve PPG children's social and cultural experiences.			
Coordinating PPG preferential access to sports clubs	5%	£62,164	£3,108
Facilitating free-access to football clubs	30%	£3,868	£1,160
Instrument lessons	100%	£4,050	£4,050
Sailing in Year 6	36%	£1,120	£403.2
Mentoring for Year 6 pupils (ReachOut!)	100%	£2,700	£2,700
Subsidised residential visit (Kench Hill)	100%	£3,800	£3,800
3. To support the most vulnerable pupils in receipt of the PGG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being			
Learning mentor support	60%	£48,774	£29,264
TA dedicated to support with behaviour and well-being	50%	£22,309	£11,154
Free breakfast club	100%	£6,650	£6,650
Pupil Premium champions	100%	£1,606	£1,606
Total expenditure			£189,266

*Will fluctuate through the academic year in certain areas.