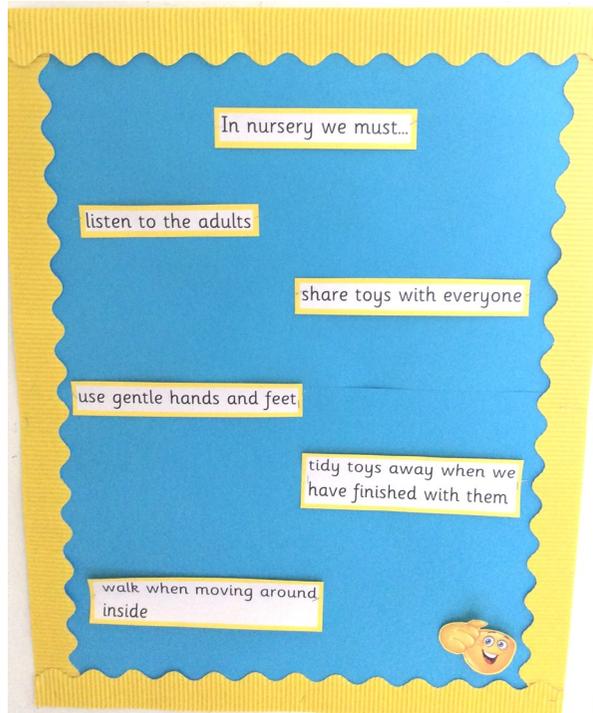


Behaviour in the Curriculum



Managing Feelings and Behaviour is a key part of the Early Years Curriculum. It forms part of children's learning entitled Personal, Social and Emotional Development. At the end of Reception, children are assessed against the Early Learning Goal for Managing Feelings and Behaviour:

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Stay on Happy

Positive Behaviour Policy

Please take the time to read this leaflet which outlines our behaviour systems.

If you have any questions, please talk to your child's class teacher or nursery officer.

Early Years

Nursery and Reception- Stay on Happy

Positive Behaviour Policy



**Information for
parents and carers**

School Values in Early Years

At Jubilee, we value **RESPECT**,
EXCELLENCE and **FRIENDSHIP**

When children start in Nursery and Reception, we begin to build the foundations in their understanding of what our values mean and what we can do to show them.

For example, we can show **respect** by taking care of our toys or listening well to another person. We can show **excellence** by always trying to do our best. We can show **friendship** by taking turns and sharing with our friends, or by looking after them when they are sad or hurt.

We have these words up on display in the classroom and we often refer to them, pointing out to children when they have shown our values and praising them for it. By the time children leave Reception Class, they will have a good understanding of some of the ways we can show our school values.



Positive Praise Stay on Happy

How does 'Stay on Happy' work?

Every day, children start the day with their name on the class Happy Face, in the green zone. Their goal is to stay on the Happy Face by showing good attitudes to learning and behaviour, as agreed in their class discussion and as described by the school values: respect, excellence and friendship. It is an essential part of what we do in Nursery and Reception on a daily basis to talk about how we play and interact with each other safely and respectfully.

Rewards for Positive Behaviour

We have a strong emphasis on praise for positive behaviour. We reward children for showing the school values in the choices they make about their behaviour and their learning. Rewards include:

- Golden Bears, resulting in Golden Time
- Team Points, resulting in Prizes
- Stickers, postcards and certificates
- Phone calls home
- Golden toy in assembly
- Being sent to the head teacher



Traffic Light System



If a child does not show respect, excellence or friendship, we will speak to them and give them opportunity to turn this behaviour around. We think it is important that children feel they can fix their mistakes. We will give several reminders of how to change

their behaviour for the best before moving a child from green to orange. This is a visual tool to help the children understand that the behaviour is not desirable. When we move a child from green to orange, we always talk to the child about why this has happened and give them an opportunity to move back to green.

Continued misbehaviour results in the child moving to red. If appropriate, the child can take thinking time in the classroom to reflect on their behaviour. We always support this by talking with the child and trying to resolve the matter fairly. We also talk to the family to explain why a child's name may have been moved to red.

We find this system to be very effective as a visual tool to help children learn the boundaries. The system is always used in conjunction with lots of supportive talking to help children understand what has happened and to learn from it.

At the beginning of every day, the children start again on the happy face. We are keen for all children to have a fresh start every morning.